Jose Hernandez

back-end systems engineer

EDUCATION

June 2017	Stanford University // Computer Science Major and Mathematics Minor
	Concentrations in Artificial Intelligence and Computer Systems

June 2013 Illinois Math and Science Academy

EXPERIENCE

Summer 2016 New York	 Facebook // Software Engineering Intern // Messenger Infrastructure Team Created a multi-regional cache (from scratch) for our Messenger service, which significantly decreased database iops and decreased the size of our working set. Integrated dashboards and datasets to isolate the cause of cache inconsistencies Developed my own milestones, action items, and service-specific success metrics Worked with other teams to decide which internal services best served our use case Updated the structure of GraphQL queries in a live system to optimize for the structure of our database and simplify the interactions between two particular mobile services.
Summer 2015 Menlo Park	 Facebook // Software Engineering Intern // Search NLP Team Redesigned and optimized the path for grammar queries (e.g. "photos of Jose at Stanford"), which improved performance and complexity. Final code is in production. Decreased the number of expensive entity resolution queries (e.g. is "Jose" a user, group, event, etc.?) by leveraging cached entities and query-intent classifier. Back-end work in C++, front-end in PHP, and extra tasks in Python & SQL.
2015—present	 Stanford InfoLab // Undergraduate Researcher Studied closed-caption files of Stanford's MOOC lectures to extract course keywords, and computed pointers into the lectures to see when these keywords are used. This helps optimize the experience of most online learners. Most learners come in for specific pieces of knowledge, and navigating videos with this is much easier. Leveraged Wikipedia as an external source of knowledge and integrated natural-language processing techniques with TF-IDF to extract keywords. We exclusively used unsupervised learning algorithms for keyword extraction and ranking. Published and presented our work in the 2016 Educational Data Mining Conference
2015—present	 Stanford CS106 // Section Leader Led a weekly discussion section of 8-12 students in the intro CS classes (C++ and Java) Graded my students' work for functionality and style, to instill best practices for coding Debugged students' code during weekly office hours (everything up to seg. faults)
	SKILLS & INTERESTS
	Languages // C++ • Python • C • HACK/PHP • Java • Objective-C • SOJ

Languages // C++ • Python • C • HACK/PHP • Java • Objective-C • SQL Skills // module design, distributed systems, applied data science, statistical analysis Interests // STEM education, urban city development, Stanford bicycle project